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| AUTHOR | Glazer, Susan Mandel |
| TITLE | Teaching All Children To Write: A Little Comprehensive Guide. Bill Harp Professional Teachers Library. |
| ISBN | ISBN-1-929024-32-0 |
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| NOTE | 155p. |
| AVAILABLE FROM | Christopher-Gordon Publishers, Inc., 1502 Providence Highway, Suite 12, Norwood, MA 02062 (Order no. 3021, $17.95). Tel: 800-934-8322 (Toll Free); Web site: http://www.christopher-gordon.com. |
| PUB TYPE | Books (010) -- Guides - Classroom - Teacher (052) |
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| DESCRIPTORS | Classroom Environment; Elementary Education; Learning Disabilities; Learning Problems; *Reading Instruction; Reading Skills; *Reading Strategies; Self Evaluation (Individuals); Teaching Methods; *Writing Improvement; *Writing Instruction |

ABSTRACT

Noting that all children need to write often and without criticism, this book aims to be a comprehensive guide for teaching all children to write. It proposes that the art of reading is the art of writing, and that the more students read, the more easily they will be able to write. After a "prelude" by the author, the chapters are: (1) Children and Their Writing Development: How It Happens; (2) Getting Writing Started in Your Classroom; (3) The Learners in Our Classrooms: Who Are They?; (4) Guiding ALL Learners to Write; and (5) Self-Assessment as Instruction. Some of the specific topics addressed in this book are: creating healthy classroom environments that facilitate learning; writing five times a day without critiques; what happens to children with learning problems and disabilities; structured frameworks for reluctant writers; and self-monitoring tools. An appendix discusses reading strategies that facilitate writing; choral reading; and oral, written, and unguided retellings. (Contains 64 references.) (PM)

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